

## REFERENCES

- Astuti, Yulia Fitri. (2010). *The Analysis of Coherence using Thematic Progression in the Background of Skripsi Written By English Education Department Students of Teaching Training and Education Faculty Muria Kudus University 2010*. Unpublished Skripsi. Kudus: Muria Kudus University.
- Arikunto, Suharsimi. (1998). *Prosedur Suatu Pendekatan Pendek (Edisi IV)*. Jakarta: RinekaCipta.
- Arikunto, Suharsimi. (2003). *Manajemen Penelitian*. Jakarta: Rineka Cipta.
- Arikunto, Suharsimi. (2005). *Manajemen Penelitian Edisi Revisi*. Jakarta: Rineka Cipta.
- Boardman, Cynthia A. (2002). *Writing to Communicate: Paragraphs and Essays, Second Edition*. New York: Longman.
- Butt, David et. al. (2000). *Using Functional Grammar: An Explore's Guide*. Sydney: TheNational Centre for English Language Teaching and Research Macquire University Sydney.
- Cahyono, B.Y. and Kusumaningrum, S.R. (2011). *Practical Technique for English Language Teaching*. Malang: State University of Malang Press.
- Dwi, Wahyu. (2010). *Ideational Meaning and Thematic Analysis on Children's Songs in Barney "Dancing and Singing" Series*. Unpublished Skripsi. Semarang: Diponegoro University.
- Dornyei, Zoltan. (2007). *Research Methods in Applied Linguistics*. New York: Oxford University Press.
- Eckert, P. & McConnell-Ginet, S. (2003). *Gender and Language*. Cambridge : Cambridge University Press.
- Eggins, Suzanne. (1994). *An Introduction to Systemic Functional Linguistics*. London: Pinter Publisher.
- Feronika, Eis Oktaviyani. (2010). *The Use of Politeness in Male's and Female's Speech of Anger Expression in Super Nanny Reality Show*. Unpublished Skripsi. Kudus: Muria Kudus University.
- Flowerdew, John. (2002). *Academic Discourse*. London: Pearson Education Limited.

Frank, Marcella. (1972). *Modern English*. New Jersey: Prentice-Hall.

Graca, Anna et. al. (2009). *Productive Vocabulary Size Development in Children Aged 18-24 Months- Gender Diferrences*. Stockholm University. (20th March 2013).

Gerot, Linda, and Wignell, Peter. (1994). *Making Sense of Functional Grammar*. Sydney: Antipodean Educational Enterprises.

Halliday, M.A.K. and Christian Matthiensen. (2004). *An Introduction to Functional Grammar (Third Edition)*. London: Edward Arnold.

\_\_\_\_\_ and Hasan, R. (1976). *Cohesion in English*. New York: Longman Inc.

\_\_\_\_\_ (1978). *Language as Social Semiotic*. London: Atheneum Press Ltd.

Hyland, Ken. (2002). *Teaching and Researching Writing*. London: Pearson Education.

Mayers, Alan. (2005). *Gateway to Academic Writing: effective sentences, pragraph, and essays*. New York: Longman.

Moleong, Lexy J. (1991). *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya.

Nuha, ulin. (2011). *The Analysis of Coherence in Editorial Texts of The Jakarta Post Published in August 2010*. Unpublished Skripsi. Kudus: Muria Kudus University.

Oshima, A. And Hogue, A. (1999). *Writing Academic English, Third Edition*. White Plains, NY: Longman.

Rizkiawati, Dian. (2011). *Parataxis and Hypotaxis in Hillary Clinton's and Susilo Yudhoyono's Speech Scripts*. Unpublished Skripsi. Kudus: Muria Kudus University.

Sobara. (2012). *Language and Gender*. [online]. <http://www.Universalteacher.org.uk/lang/gender.com> (23 October 2012)

Thompson, Geoff. (1996). *Introducing Functional Grammar*. London: Arnold.

Wang, Lixia. (2007). *Theme and Rheme in the Thematic Organization of Text: Implications for Teaching Academic Writing*. Retrieved from <http://www.asian-efljournal>. (9th October 2012) .

Warriner, John E and Sheila Laws Graham. (1983). *English Grammar and Composition*. New York: Harcourt Brace Jovanovich, Inc.

Xhaferi, Brikena. (2008). *Vocabulary Learning Strategies used by Students at Seeu in Terms of Gender and Teachers' Attitudes Toward Teaching Vocabulary*. Tetove: Universiteti I Ejl. (20th March 2013).

Yang, Xueqian. (2008). *Thematic Progression Analysis in Teaching Explanation Writing*. Unpublished Skripsi. Haikou: Hainan Normal University.

-----, *Definition of Gender*. [www.chegg.com/homework.../definitions/gender-and-sexuality-51](http://www.chegg.com/homework.../definitions/gender-and-sexuality-51) (30 April 2013)

